

EYFS (Reception) Phonics Curriculum Map

*These Themes provide starting points for children's Possible Areas of Interest, triggering the imaginations and intrigue, encouraging children to explore and learn, these are therefore flexible and may change as we follow the children's interests

| | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|---------------------------|--|------------------------|--|-----------|--|--------------------------|
| YEAR 2020-21 | Theme | Settling In/Myself | Autumn/Trees | Dinosaurs | Food | Growing and Planting | Minibeasts |
| | Focus Texts | Happy Birthday Maisie The Gruffalo | Owl Babies Stickman | Dinosaurs Love Underpants Non Fiction books | Supertato | The Gigantic Turnip Handa's Surprise | Superworm Yucky Worms |
| | Letters and Sounds | Phase 1 Phase 2 – s a t p l n m d g o c k ck e u r h b f/ff l ll ss | | Phase 2 recap Phase 3 – j v w x y z qu ch sh th ng ai ee igh oa o oar or ur ow oi ear air ure er | | Phase 3 recap Phase 4/5 as appropriate | |
| | Tricky words | the to go no l | | he she we me be was my you her they all are | | | |
| | Intent | Hear and say initial sound Oral blending and segmenting Read some VC and CVC words Use magnetic letters or writing to represent letters | | Continue practise CVC blending and segmenting Apply knowledge to reading and writing simple captions Letter names Pseudo (silly/alien) words | | Continue practise CVC blending and segmenting Consolidate knowledge of graphemes in reading and writing Reading simple words with 2 syllables | |
| | Implementation | Games including What's in the box? Georgie's Gym, sound buttons, phoneme frames, what's missing? Opportunities and resources available within continuous provision | | Games including What's in the box? Full circle, sentence substitution, buried treasure, quickwrite, matching caption to pictures Opportunities and resources available within continuous provision | | Games including buried treasure, matching words and pictures, quickwrite words, yes/no questions and captions, sorting and finding phonemes Opportunities and resources available within continuous provision | |