

WAVE 1:
Quality First Teaching- In class teaching with differentiation.

WAVE 2: Children requiring more than differentiation in class.

GPP – Intervention groups based on same targets/needs.
Group copy printed for set intervention including all children’s names involved. (see ‘Example intervention overview’) RAG rated each Half Term

Individual GPP - printed for individual children and to be signed by parents on review evening. This document is to be annotated by teacher/TA leading intervention to show progress of the individual child. (Only individual child’s name to be included)

If a child is not making sufficient progress after GPP interventions then the child should be highlighted and discussed during Pupil Progress meetings or with SENCO. (GPP documents will be used as evidence to support movement to next stage).

An assessment with learning support (Miss Shotton) will then take place to identify whether or not child is WAVE 3.

WAVE 3:

All WAVE 3 children need a PPP.

Any newly assessed WAVE 3 children will have a PPP created by learning support.
Any pre-existing WAVE 3 children in your year group will have a PPP already. This is to be updated by teacher (see cycle for dates).

Chn with LS

Learning support (Miss Shotton) will work with certain children from WAVE 3. She will create a PPP for these children, including LS targets and a blank space for teachers to add their own target. This PPP will be reviewed and updated. by LS (see cycle for dates).

Chn without LS

Any WAVE 3 children that do not work with LS will have an existing PPP that should be reviewed and updated by the teacher (see cycle for dates).