

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19900
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19900

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes for additional swimming teachers to target those pupils.

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,949		Date Updated: 20 <sup>th</sup> July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					80%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase opportunities for physical activity in a school day.		Train KS2 children and lunch time supervisors to be playleaders through training session with SGO. Lunchtime Welfare Assistants trained to ensure play leaders offer appropriate support.		KSSP £ 1,150	Playleaders are active during lunchtimes. They are able to join in with younger children.
		Use resources such as orienteering, active blasts, go- noodle, supermovers & Premier League premier stars to get children moving during lesson times.		£500	License fees.
Offer a variety of afterschool/lunchtime physical activity and sports clubs to all Reception, KS1 & KS2 pupils.		Using skilled sports coaches (Active Soccer & Beth Tweddle) to deliver a variety of quality sports afterschool clubs to KS1 & KS2 pupils over the school year. These clubs will change every term with a different focus & will be free of charge.		Active Soccer & Beth Tweddle £15,390	After school clubs are well attended after school where children are able to access a variety of sports.
		Resources to support		£ 792	At lunchtime pupils access a wide range of sports on the MUGA this is in addition to Football areas.

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	HLTA to ensure that afterschool clubs are allocated fairly each half term.	£0		Records are kept of all pupils attending clubs so these can be analyzed appropriately.
	Use pupil voice outcomes to decide on activities and clubs.	£0		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To celebrate pupil success in PE, sport and physical activity.	<p>During celebration assemblies acknowledge achievements of all pupils in PE and sports. Present certificates to children who take part in competitions.</p> <p>Update school website/twitter to celebrate PE and sport for parents to see.</p> <p>PE notice/display board showing photos of competitions &amp; information on PE curriculum.</p>	<p>£0</p> <p>£0</p> <p>£0</p>	<p>Information is widely celebrated on the website and pupils are motivated to continue with sporting activities.</p> <p>Other pupils are also motivated to engage in sport.</p>	Continue to promote and encourage engagement in particular our pupil premium pupils.
To raise the awareness of opportunities and the impact of physical activity and sport across the school and community with pupils & parents.	<p>School Games Mark: Identify criteria for the SG mark and supplementary KSSP Guidance.</p> <p>PE lead/HLTA attend KSSP training / updates. Collate ongoing evidence for each section ready for verification &amp; submit application.</p> <p>School Website: upload PE content on a regular basis &amp; use as an information and guidance document as well as to celebrate curriculum and extracurricular PE and school sport</p>	<p>£0</p> <p>£0</p> <p>£0</p>	<p>Quality assurance gained.</p> <p>Staff are updated on school activities and local activities as well as updating CPD.</p>	Promote clubs and opportunities for pupils and parents regularly to increase take up at clubs.

Subscription to online platform in order to support teachers to deliver a high quality PE curriculum which also focuses on physical literacy in order to develop the whole child.	Current subscription runs for 3 years so don't need to pay anything this year. Use active blasts & SET skills in order to develop whole child and have impact on other areas of the curriculum.	£0		Plan for increase in subscription 2024-25
Promote activity through other areas of the curriculum	Use orienteering trail around school which will, as well as promoting physical activity also enhance science, geography & phonics.	£0	Clearly linked to Geography curriculum. Staff have received further CPD to link both.	Make further links between RE/Geog/English and Dance throughout the curriculum.
Focus on girls in KS1 & combine storytelling with active play	TA to implement FA active play through storytelling to inspire group of girls to be more active.	£0	Girls are motivated to participate. Year 5 and 4 girls Knowsley Champions in Football.	Plan to ensure this is timetabled within HLTA cover timetable.
Develop CL & fundamental skills through balance	Balance ability course for EYFS staff – includes training, resources and 10 balance bikes	£2067	Early years children have had the opportunity to ride the balance bikes. They have been able to improve gross motor skills and balance in order to prepare them for riding a 2 wheel bike. Staff have had access to training information.	Early years staff will be able to provide the same opportunities again next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of Getset4pe online platform in order to confidently teach a progressive PE curriculum.	Every teacher has access to platform with an allocated password.	£700	Staff have a clear planned and sequenced curriculum allowing pupils wide access to a range of sports.	Dance focus for 23-24
All staff to be able to access Getset4pe & KSSP training courses.	Offer training courses to staff as appropriate.	£0	Online tool to support staff CPD. Teaching of PE develops and is of a good quality.	Monitoring of Dance to occur 23-24 academic year. Cross curricular links made to further enhance Dance opportunities.
PE lead & HLTA have access to specialist training through KSSP PE conference.	PE lead/HLTA attend PE conference	£0		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils' will be exposed to a broad & balanced variety of activities through curriculum, lunchtime and after school.	<p>Through new long term plan children will learn new sports &amp; activities.</p> <p>Through pupil voice &amp; discussion with sports leaders determine which activities the children would like to participate in during lunchtime &amp; after school clubs.</p> <p>Competing in different sporting competitions organised by KSSP.</p>	<p>£0</p> <p>£0</p> <p>£500 mini bus costs.</p>	<p>Active Soccer coaches now provide a wealth of sports on MUGA during lunchtime. These were chosen as a result of pupil voice</p> <p>Pupils have participated in a range of competitions within the kirkby collaborative. These have been accessible through the use of the school mini bus.</p>	Continue to build on Sports opportunities for pupils.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in competitive events by providing all children with the opportunity to take part in competitive sport at school and against other schools on a regular basis in order to promote physical activity and a positive attitude to fair play and competitiveness.	Achieve the SG mark 2022 – working with KSSP in order to participate in competitions.  Organisation of sports days across school.	£500 staff release  £100 resources		

Signed off by	
Head Teacher:	V.Roberts
Date:	20.7.23
Subject Leader:	P. McLoughlin

Date:	18/07/23
Governor:	
Date:	