

# Park Brow Primary School

## Nursery Curriculum Map

\*These Themes provide starting points for children's Possible Areas of Interest, triggering the imaginations and intrigue, encouraging children to explore and learn, these are therefore flexible and may change as we follow the children's interests

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>Theme</b>		Marvellous Me!	Let's Celebrate	Animal Magic (Africa)	Sowing and growing	Minibeasts	The Seaside	
<b>Seasons</b>		Autumn		Winter	Spring		Summer	
<b>Focus Texts</b>		Elmer The Colour Monster The Worrysaurus Non Fiction Books	The Jolly Christmas Postman Billy's Bucket Scarecrows Wedding Kippers Birthday	Dear Zoo Handa's Surprise We're going on a Bear Hunt	The Tiny Seed Jaspers Beanstalk Sam plants a sunflower	Super worm Arrrhhh Spider The Very Hungry Caterpillar Monkey Puzzle	The Storm Whale Sharing a Shell The Snail and the Whale Lighthouse Keepers Lunch	
<b>YEAR 2023-24</b>	<b>SPECIFIC</b>	Area of learning	UW –People and m communities/The World/ Technology EAD – Media and Materials/ Being imaginative	UW –People and m communities/The World/ Technology EAD – media and materials / Being imaginative	UW –People and m communities/The World/ Technology EAD – media and materials / Being imaginative	UW –People and m communities/The World/ Technology EAD – media and materials / Being imaginative	UW –People and communities/The World/ Technology EAD – media and materials / Being imaginative	
	<b>PRIME</b>	<b>CL</b>	Starting to use talk with familiar adults and peers creating sentences in their play Following instructions Answering questions (what, who, where, when)	Use short sentences to explain Listen to stories and songs with interest and engagement Using a wide range of words appropriately and in context	Joining in with familiar stories and rhymes Using different vocabulary including scientific and linked to stories Starting to show understanding of 'why' questions	Respond appropriately when questioned Pose my own simple questions to find out more Develop vocabulary Join in and recall stories with repetition	Take turns to speak in a conversation Explore the use of conjunctions to connect ideas Use language to explain, retell, describe	Respond to a range of question types- particularly link to 'why' questions Express a point of view Develop a wide ranging vocabulary- scientific and descriptive
		<b>PSED</b>	Rules and responsibilities linked to feelings Healthy lifestyles (inc teeth, food, exercise)	Friendships Working together and building play Developing sense of community	Building independence Select and use resources Showing more confidence in new social situations	Feelings Managing hygiene in terms of hand washing, toileting etc.	Develop understanding of others feelings Understand and follow rules	Maintaining relationships Developing ways to solve conflicts and rivalries
		<b>PD</b>	Revise and use fundamental movement skills e.g. run, jump hop Use core muscle strength to achieve good posture (start to develop handwriting posture)	Develop dominant hand for pencil control	Negotiate space and obstacles safely Use different movement styles to match situations e.g. crawling through tunnels etc. Use a range of tools effectively including pencils and scissors	Demonstrate strength, balance and co-ordination and experiment and use different ways of moving- bikes/ scooters etc.	Demonstrate different ways of moving Use of large scale movements and balancing Using one handed tools and equipment	Use a range of small tools effectively- drawing with accuracy Develop the skills needed to get through the school day e.g. lining up Developing a comfortable pencil grip
<b>Special Days</b>		Halloween	Bonfire night Remembrance Sunday Diwali Hanukkah Christmas	New Year Lunar New Year Valentines Day Shrove Tuesday	World Book Day Mothers Day Easter Eid-al-fitr St Georges Day	Fathers Day		
<b>Traditional Tales</b>		The Three Little Pigs	The Gingerbread Man	Goldilocks and the 3 Bears	The enormous turnip	The Little Red Hen	The 3 Billy Goats Gruff	
<b>Rhymes</b>		Heads Shoulders Knees and Toes If your happy and you know it	Rain rain go away I Hear Thunder Happy Birthday	Baa Baa Black Sheep Old McDonald had a zoo/farm	One potato, two potato Here we go round the mulberry bush	Incy wincy spider 5 Little Speckled frogs	Row, row, row your boat The Wheels on the Bus	

\* Note: Learning in Early Years requires flexibility to ensure it reflects children's interests and abilities, therefore the above may subject to change\*