

Park Brow Primary School

Reception Curriculum Map

These themes provide starting points for children's possible areas of interest, triggering the imaginations and intrigue, encouraging children to explore and learn, these are therefore flexible and may change as we follow the children's interests

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
2023-2024	Theme	Settling In/Myself	Autumn/Changes	Dinosaurs	Food	Growing and Planting	Minibeasts	
	Core Texts	The Colour Monster Happy Birthday Maisie	Owl Babies What's in the Witch's Kitchen	Harry's Dinosaurs Non-Fiction books	Oliver's Vegetables Supertato	Jack and the Beanstalk Fruit is a Suitcase for a Seed Handa's Surprise	The Cautious Caterpillar Yucky Worms	
	PRIME	CL	<ul style="list-style-type: none"> Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Make comments about what they have heard and ask questions to clarify their understanding. Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. 					
		PSED	Being Me NSPCC PANTS Rule SR/BR	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me - changes through their lifetime
		PD	<ul style="list-style-type: none"> Negotiate space and obstacles safely, with consideration for themselves and others Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Develop the foundations of a handwriting style which is fast, accurate and efficient. Form up and lowercase letters correctly 					
	SPECIFIC	UW	Getting to know our classroom and school, where things are and belong. How have I changed since I was a baby? Life-cycle from baby to child. How have features changed?	Observing and discussing how the immediate environment changes. Seasonal changes in trees. Hibernation. Hibernation Boxes	Exploring Fossils – how do we know dinosaurs lived a long time ago? Omnivore, carnivore, herbivore (dino poo)	Where does food come from? Following instructions to make food Healthy Eating/Oral Hygiene	Growing Food/taste testing and preparing Comparing different countries/climates and weather. Locating other countries on maps/globe. Stories from Around the World What seeds need to grow/parts of a plant.	Bug Hotels/Wormery Life -cycles/categorising animals
			RE: Special People Celebration: Diwali	RE: Christmas Celebrations: Christmas	RE: Celebrations Celebrations: Chinese New Year/Valentine's Day	RE: Easter Celebrations: Easter/Mother's Day	RE: Story Time World Ocean Day	RE: Special Places celebrations: Father's Day
		ED	Self Portraits using pencils Pencil Grip and Control	Marvellous Marks – exploring textures and patterns Making Hanging Christmas Decorations	Creation Station – 3d sculptures (links with PD – Fine Motor)	Painting and Mixed Media – food printing	EAD – Painting and Mixed Media	Creation Station – 3d sculptures
	Story Time Theme	Birthdays Monsters	Woodland animals Christmas	Dinosaurs	Traditional tales relating to food Food	Stories from around the world	Non-Fiction	
	Possible Extras		Halloween Christmas Trip to Windmill Farm				Trip to Imagine That!	