

## ACCESSIBILITY PLAN 2023- 2026

Target/Success Criteria	Tasks	Timescale	Resources	Responsibility	Monitoring
<p><b>Access to Curriculum</b></p> <p>To ensure pupils who require additional resources are able to access the curriculum.</p> <p>Create effective learning environments for all utilising feedback from pupil groups.</p> <p>All staff are able to identify and support pupils needs across the school.</p>	<ul style="list-style-type: none"> <li>Review accessibility of IT including ipads and available laptops for both in school and remotely.</li> <li>Ensure Pupils have access to learning materials to support their learning.</li> <li>Purchase of Digital resources to engage and increase access to the curriculum both in school and remotely.</li> <li>Train TAs and staff in line with required resources and interventions.</li> <li>Review of resources within pupil progress meetings e.g. handwriting grips, wobble cushions, chairs etc.</li> <li>Pupil Health Plans/PPP are reviewed termly.</li> <li>Planned transition allows for good communication and ongoing support.</li> <li>Ensure all classrooms and resources are organised in accordance with pupil need.</li> <li>Help_desks are available and accessible within classes.</li> <li>Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties e.g. Makaton, autism, epilepsy, diabetes, epi pen , team teach etc.</li> <li>TA access chance to talk and talk boost training.</li> <li>Share good practice within school.</li> <li>Seek issues and feedback from ongoing monitoring cycle.</li> <li>Monitoring review of SEND outcomes and progress annually.</li> </ul>	September 2023 ongoing.	<p>Laptops/Ipads</p> <p>Fidget/sensory equipment.</p> <p>£5000 SEN budget annually.</p> <p>Dyslexia and autism friendly resources.</p> <p>Differentiated resources i.e. spelling mats etc.</p> <p>Visual/hearing impaired resources.</p> <p>Intervention resources purchased i.e. dyslexia, snip, chance to talk, talk boost, Nelli etc.</p> <p>Learning support teacher on site 2 days per week - SLA</p>	<p>SENDCO</p> <p>MENTAL HEALTH LEAD.</p> <p>HEADTEACHER</p> <p>CLASSTEACHERS</p> <p>CURRICULUM LEAD</p> <p>SUPPORT STAFF</p> <p>LEARNING SUPPORT TEACHER</p>	<p>Lesson Observations</p> <p>Ongoing Monitoring (see monitoring cycle)</p> <p>Pupil Progress Meetings.</p>

<p><b>Access to wider curriculum</b></p> <p>Increase participation in school activities.</p>	<ul style="list-style-type: none"> <li>• Audit participation in extracurricular activities and identify any barriers.</li> <li>• Ensure school activities are accessible to all students.</li> <li>• Active Soccer to support extra curricula activities for all at lunch times</li> <li>• Prospect Sports to support extra curricula activities after school.</li> <li>• Participate in area events for partner schools e.g. Boccia, Athletics etc.</li> <li>• Additional risk assessments for individual pupils if required.</li> <li>• Implement daily mile to support obesity strategy.</li> </ul>	<p>Termly</p>	<p>Additional staff hours to support pupils if required.</p> <p>£600 annually.</p>	<p>Prospect Sports afterschool led</p> <p>PE Lead.</p> <p>Knowsley PE Partnership.</p> <p>All staff</p>	<p>Annual report to Govs.</p>
<p><b>Impact Analysis</b></p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> <li>• Analyse impact of Behaviour policy, School Rules, Anti-Bullying Policy, Educational Visits</li> <li>• Homework, Health Provision in relation to pupils with disabilities. Involve School Council in all reviews.</li> <li>• Consult pupils and staff on any proposed changes.</li> <li>• Review Website accessibility to homework and remote learning in particular for EAL pupils.</li> </ul>	<p>Sept 23 and termly.</p>	<p>Time to consult.</p>	<p>SENDCO</p> <p>Headteacher.</p> <p>Website lead</p> <p><b><u>T Sinclair – EAL Lead</u></b></p>	<p>Ongoing as policies are reviewed as and when appropriate</p>

<p><b>Premises</b></p> <p>Increase site access to meet diverse needs of pupils, staff, parents and community users.</p> <p>School is a new build and has good physical accessibility however will need constantly reviewing.</p>	<ul style="list-style-type: none"> <li>• Review personal evacuation plans for those pupils who require support.</li> <li>• Ensure all school areas have wheel chair access and egress. Further purchase accessible play equipment.</li> <li>• Welfare cover for pupils to access playground equipment and lunchtime safely.</li> <li>• EYFS outdoor provision review of access to develop social skills or support additional needs.</li> </ul>	<p>Ongoing.</p> <p>Annually.</p> <p>Termly.</p> <p>September intake and ongoing.</p>	<p>Playground resources.</p> <p>£200 annually.</p>	<p>Site manager</p> <p>SENDCO</p> <p><b><u>HEAD</u></b> <b><u>TEACHER</u></b></p> <p>Class teachers.</p>	<p>H&amp; S Govs</p> <p>Inclusion Team.</p>
<p><b>Attitudes</b></p> <p>To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> <li>• Purchase new PSHE Jigsaw Scheme.</li> <li>• Identify areas to raise awareness and support.</li> <li>• Review Assembly Programme: widen focus in line with Jigsaw scheme.</li> <li>• Involve local disability groups in assemblies and visits to school. Regular items for newsletter highlighting achievements of pupils with disabilities.</li> <li>• Ensure environment supports achievements of individuals with disabilities.</li> </ul>	<p>Summer 24.</p>	<p>Jigsaw Scheme</p> <p>£1000 annual</p>	<p>PSHE and SRE Lead.</p>	<p>Pupil Voice.</p> <p>Learning Walks</p>

<p><b>Availability of documents in alternative formats.</b></p> <p>Pupils and parents have access to school information in the formats they require.</p>	<ul style="list-style-type: none"> <li>• Understand the needs of pupils and ensure information is available in relevant formats Large print Braille Pictorial or symbolic representations</li> <li>• Ensure signage is suitable for non -readers, is clear and well situated</li> <li>• The school makes itself aware of the services available through the LA for converting written information into alternative formats.</li> <li>• The LA local offer is shared on the website.</li> <li>• Monitor uptake of documents in alternative formats</li> <li>• Review accessibility of newsletter and letters for parents.</li> <li>• Homework information available as information sheets in alternative formats as appropriate.</li> <li>• Website updated to be more accessible.</li> </ul>	<p>Ongoing.</p> <p><u>Ongoing</u></p> <p>November annually.</p> <p>Annually.</p>	<p>Local EAL support team.</p> <p>Local SEND support team.</p> <p>Purchase resources.</p>	<p>SENCO</p> <p>Headteacher</p> <p><u>Website Lead</u></p>	<p>Learning walks</p> <p>Annual monitoring of website.</p>
--	--	--	---	--	--